# Multi-State Results from an Online Tool for Assessing Secondary School Norms, 1999-2005 

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#### Abstract

: More than 28,000 secondary students from 50 middle and high schools in eight regionally diverse states have been surveyed using an online instrument. A strategy has been developed that preserves anonymity and validates user responses. Measures of tobacco, alcohol, marijuana, and other illicit drug use, ATOD access in schools, parental alcohol policies, riding with a drinking driver, willingness to report weapons seen at school, and seat belt use demonstrate a wide discrepancy between actual school norms and students' perceptions of the norms in all instances. Positive normative messages constructed from these results for schools will be shared. Results will also be reported from a multivariate analysis comparing the relative strength of actual norms that vary across school sites with the strength of the individual's perception of the norms for predicting individual personal high-risk behavior.


## Key Points of Presentation:

1. Breadth of survey database. Over 24,000 students from 50 middle and high schools and eight regionally diverse states have participated.
2. Norms and Perceptions Measured
a. Tobacco
b. Marijuana and Other Illicit Drugs
c. Alcohol
d. Parental Alcohol Policies
e. Seat belt use
3. Overall Results by School Type and Grade Level. Patterns of norms and misperception for behaviors measured will be reported.
4. Social Norms Message from Multi-State Results. Messages that can be extracted from the survey results will be shared.
5. Misperceptions Predicting High-Risk Behavior. Results from multiple regression comparing how well the perceived norm predicts high-risk behavior compared to how well the actual school norm predicts high-risk behavior for:
a. Alcohol
b. Seat Belt Use

Table 1. Tobacco Use among Middle and High School Students and Grade Specific Cohort Norms of Abstinence

|  | (N) | $\begin{gathered} 6 \\ (2,252) \\ \hline \end{gathered}$ | $\begin{gathered} 7 \\ (2,575) \\ \hline \end{gathered}$ | $\begin{gathered} 8 \\ (2,386) \\ \hline \end{gathered}$ | $\begin{gathered} \text { Grade } \\ 9 \\ (5,903) \\ \hline \end{gathered}$ | $\begin{array}{r} 10 \\ (5,083) \\ \hline \end{array}$ | $\begin{gathered} 11 \\ (4,458) \\ \hline \end{gathered}$ | $\begin{gathered} 12 \\ (3,461) \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Frequency of Use (\%) |  |  |  |  |  |  |  |  |
| Never |  | 94.3 | 89.7 | 81.1 | 77.3 | 71.9 | 66.0 | 59.3 |
| 1-2 times per year |  | 2.7 | 5.2 | 7.0 | 8.4 | 9.8 | 10.6 | 11.8 |
| 1 time per month |  | 0.4 | 1.4 | 1.9 | 3.1 | 3.7 | 4.4 | 5.2 |
| 2 times per month |  | 0.4 | 0.5 | 1.2 | 2.2 | 2.8 | 3.0 | 4.0 |
| 1 time per week |  | 0.4 | 0.4 | 1.7 | 1.6 | 2.2 | 2.5 | 2.3 |
| 2 times per week |  | 0.4 | 0.7 | 1.6 | 1.8 | 2.3 | 2.8 | 4.0 |
| Daily |  | 1.3 | 2.0 | 5.7 | 5.5 | 7.4 | 10.7 | 13.3 |
| Percent (Number) of Cohorts within Grade with Abstinence Norm |  | 100\% (18) | 100\% (22) | 100\% (20) | 100\% 35 | 97.1\% (33) | 94.3\% (33) | 81.8\% (27) |
| Total Number of Cohorts Sampled within Grade |  | 18 | 22 | 20 | 35 | 34 | 35 | 33 |

Table 2. Percent of Students Accurately Perceiving Actual Tobacco Abstinence Norm by Grade and School Type (for all grade cohorts where abstinence is the norm)

| School Type | Grade |  |  |  |  |  |  | $\begin{array}{\|c} \hline \text { cohorts in grades } \\ 6-8 / 9-12 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 6 | 7 | 8 | 9 | 10 | 11 | 12 |  |
| Small - Rural | 53.2 | 31.3 | 13.6 | 7.9 | 4.2 | 3.2 | 3.0 | 13/20 |
| Large - Rural | 49.8 | 22.3 | 12.1 | 4.0 | 5.2 | 3.1 | 3.5 | 4/2 |
| Large - Suburban/Urban | nd | nd | nd | 15.0 | 7.3 | 5.3 | 4.3 | 0/4 |
| Large - Urban | 40.3 | 19.7 | 12.8 | 5.6 | 4.3 | 4.0 | 2.8 | 5/9 |

nd - no data

Table 3. Tobacco Attitudes among Middle and High School Students and Grade Specific Cohort Abstinence Attitudinal Norms

|  | Grade |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (N) | $\begin{gathered} 6 \\ (1,979) \end{gathered}$ | $\begin{gathered} 7 \\ (2,312) \end{gathered}$ | $\begin{gathered} 8 \\ (2,160) \end{gathered}$ | $\begin{gathered} 9 \\ (5,777) \\ \hline \end{gathered}$ | $\begin{gathered} 10 \\ (4,915) \end{gathered}$ | $\begin{gathered} 11 \\ (4,287) \\ \hline \end{gathered}$ | $\begin{gathered} 12 \\ (3,353) \end{gathered}$ |
| Frequency (\%) |  |  |  |  |  |  |  |  |
| Never a good thing |  | 91.7 | 87.9 | 81.0 | 75.5 | 71.4 | 66.6 | 62.5 |
| Occasional use okay |  | 4.0 | 6.0 | 8.4 | 10.8 | 12.8 | 13.7 | 16.4 |
| Daily use okay |  | 4.3 | 6.1 | 10.6 | 13.7 | 15.8 | 19.7 | 21.1 |
| Percent (Number) of Cohorts within Grade with None-Use Attitudinal Norm* | 100\% (14) 100\% (18) 100\% (17) 100\% (32) 96.8\% (30) 93.8\% (30) 93.3\% (28) |  |  |  |  |  |  |  |
| Total Number of Cohorts Sampled within Grade |  | 14 | 18 | 17 | 32 | 31 | 32 | 30 |

abstinence attitudinal norm

*     - Majority of cohort in grade believe "tobacco use is never a good thing to do."

Table 4. Percent of Students Accurately Perceiving Actual Tobacco Non-Use Attitudinal Norm by Grade and School Type (for all grade cohorts where the non-use attitude is the norm)

|  | Grade |  |  |  |  |  |  | Cohorts in grades$6-8 / 9-12$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 6 | 7 | 8 | 9 | 10 | 11 | 12 |  |
| School Type |  |  |  |  |  |  |  |  |
| Small - Rural | 84.7 | 63.9 | 42.5 | 27.2 | 20.8 | 19.4 | 17.6 | 10/17 |
| Large - Rural | 81.8 | 62.8 | 49.7 | 25.4 | 21.0 | 17.1 | 21.0 | 3/2 |
| Large - Suburban/Urban | nd | nd | nd | 40.8 | 28.4 | 24.5 | 17.7 | 0/4 |
| Large - Urban | 75.4 | 57.4 | 47.2 | 28.1 | 22.6 | 19.8 | 20.0 | 5/9 |

nd - no data

Table 5. Illicit Drug Abstinence Among Middle and High School Students and Grade Specific Cohort Norms of Abstinence

|  | Grade |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (N) | $\begin{gathered} 6 \\ (2,169) \end{gathered}$ | $\begin{gathered} 7 \\ (2,507) \end{gathered}$ | $\begin{gathered} 8 \\ (2,316) \end{gathered}$ | $\begin{gathered} 9 \\ (5,660) \\ \hline \end{gathered}$ | $\begin{gathered} 10 \\ (4,869) \end{gathered}$ | $\begin{gathered} 11 \\ (4,229) \end{gathered}$ | $\begin{gathered} 12 \\ (3,223) \end{gathered}$ |
| Percent Never Using |  | 96.2 | 92.1 | 83.3 | 73.4 | 66.0 | 59.0 | 58.8 |
| Percent (Number) of Cohorts within Grade with Abstinence |  |  |  |  |  |  |  |  |
| Norms |  | 100\% (17) | 100\% (22) | 100\% (20) | 100\% (33) | 96.9\% (31) | 84.8\% (28) | 83.9\% (26) |
| Total Number of Cohorts |  |  |  |  |  |  |  |  |
| Sampled within Grade |  | 17 | 22 | 20 | 33 | 32 | 33 | 31 |

Table 6. Percent of Students Accurately Perceiving Actual Illicit Drug Abstinence Norm by Grade and School Type (for all grade cohorts where abstinence is the norm)

|  |  |  | Grade |  |  | Cohorts in |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Type | 6 | 7 | 8 | 9 | 10 | 11 | 12 | grades 6-8/9-12 |
|  |  |  |  |  |  |  |  |  |
| Small - Rural | 64.6 | 47.5 | 24.8 | 10.3 | 5.0 | 4.4 | 3.4 | $13 / 19$ |
| Large - Rural | 62.3 | 33.9 | 13.3 | 5.3 | 4.6 | 3.2 | nd \& na | $4 / 2$ |
| Large - Suburban/Urban | nd | nd | nd | 18.9 | 6.0 | 1.9 | 1.9 | $0 / 3$ |
| Large - Urban | 55.7 | 30.7 | 16.1 | 5.3 | 3.1 | 3.4 | 3.2 | $5 / 9$ |

nd - no data
na - abstinence not the norm

Table 7. Alcohol Use among Middle and High School Students and Grade Specific Cohort Norms of Never or Rare Consumption

|  | Grade |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (N) | $\begin{gathered} 6 \\ (2,203) \end{gathered}$ | $\begin{gathered} 7 \\ (2,544) \end{gathered}$ | $\begin{gathered} 8 \\ (2,345) \\ \hline \end{gathered}$ | $\begin{gathered} 9 \\ (5,851) \end{gathered}$ | $\begin{gathered} 10 \\ (5,051) \end{gathered}$ | $\begin{gathered} 11 \\ (4,400) \end{gathered}$ | $\begin{gathered} 12 \\ (3,406) \\ \hline \end{gathered}$ |
| Frequency of Use (\%) |  |  |  |  |  |  |  |  |
| Never or rarely |  | 95.1 | 91.2 | 79.3 | 67.6 | 59.5 | 51.7 | 45.4 |
| Monthly |  | 3.0 | 5.3 | 13.6 | 20.2 | 24.7 | 27.9 | 30.1 |
| Weekly |  | 2.0 | 3.5 | 7.1 | 12.2 | 15.8 | 20.4 | 24.5 |
| Percent (Number) of Cohorts within Grade with Never or Rarely Use Norm | 100\% (17) $100 \%(22) \quad 100 \%(20) \quad 94.1 \%(32) \quad 75.8 \%(25) \quad 58.8 \%(20) \quad 37.5 \%$ (12) |  |  |  |  |  |  |  |
| Norm |  |  |  |  |  |  |  |  |
| Total Number of Cohorts Sampled within Grade |  | 17 | 22 | 20 | 34 | 33 | 34 | 32 |

never or consume only 1-2 times per year

Table 8. Percent of Students Accurately Perceiving Actual Alcohol Norm of Never or Rare Use by Grade and School Type (for all grade cohorts where never or only 1-2 times per year is the norm)

|  | Grade |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Type | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Cohorts in grades <br> $6-8 / 9-12$ |
| Small - Rural | 81.8 | 68.8 | 41.8 | 21.4 | 12.9 | 10.1 | 12.6 | $13 / 17$ |
| Large - Rural | 86.1 | 66.8 | 37.8 | 11.5 | 7.7 | na | na | $4 / 2$ |
| Large - Suburban/Urban | nd | nd | nd | 35.8 | 10.2 | 6.3 | 4.3 | $0 / 4$ |
| Large - Urban | 81.8 | 62.3 | 46.6 | 17.7 | 10.3 | 7.1 | 6.1 | $5 / 9$ |

[^0]Table 9. Accuracy Rates for Perceptions of the Student Peer Drinking Norm for Number of Drinks at Parties in Grade

|  | Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Accurate Perception of Norm Percent Accurately Perceiving the Norm | 45.6 | 26.2 | 14.6 | 8.2 | 8.2 | 10.1 | 10.4 |
| Overestimate of Norm <br> Percent Overestimating Drink Norm Average Overestimate of Drinks (mean) | $\begin{aligned} & 54.4 \\ & (1.9) \end{aligned}$ | $\begin{aligned} & 73.4 \\ & (2.2) \end{aligned}$ | $\begin{aligned} & 84.6 \\ & (2.7) \end{aligned}$ | $\begin{aligned} & 89.6 \\ & (3.1) \end{aligned}$ | $\begin{aligned} & 87.6 \\ & (3.3) \end{aligned}$ | $\begin{aligned} & 82.7 \\ & (3.2) \end{aligned}$ | $\begin{aligned} & 81.7 \\ & (3.0) \end{aligned}$ |
| Underestimate of Norm <br> Percent Underestimating Drink Norm Average Underestimate of Drinks (mean) | $\begin{aligned} & 0.0 \\ & \text { na } \end{aligned}$ | $\begin{gathered} 0.4 \\ (-1.0) \end{gathered}$ | $\begin{gathered} 0.8 \\ (-1.0) \end{gathered}$ | $\begin{gathered} 2.2 \\ (-1.1) \end{gathered}$ | $\begin{gathered} 4.2 \\ (-1.4) \end{gathered}$ | $\begin{gathered} 7.3 \\ (-1.5) \end{gathered}$ | $\begin{gathered} 8.0 \\ (-1.5) \end{gathered}$ |

na - not applicable

Table 10. Parental Limits to Drinking among Middle and High School Students and Grade Specific Cohort Norms

|  | Grade |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (N) | $\begin{gathered} 6 \\ (590) \\ \hline \end{gathered}$ | $\begin{gathered} 7 \\ (580) \\ \hline \end{gathered}$ | $\begin{gathered} 8 \\ (533) \\ \hline \end{gathered}$ | $\begin{gathered} 9 \\ (3,467) \\ \hline \end{gathered}$ | $\begin{gathered} 10 \\ (2,825) \\ \hline \end{gathered}$ | $\begin{gathered} 11 \\ (2,541) \\ \hline \end{gathered}$ | $\begin{gathered} 12 \\ (1,826) \\ \hline \end{gathered}$ |
| Type of Limits (\%) |  |  |  |  |  |  |  |  |
| No drinking except few sips at family/religious gathering or some drinking with parent when only family present |  | 94.3 | 92.8 | 89.1 | 85.7 | 82.3 | 77.3 | 70.7 |
| Some drinking with friends if parent present |  | 2.2 | 2.4 | 6.8 | 6.2 | 6.4 | 7.2 | 7.8 |
| Drinking allowed without parent if not drunk or driving |  | 1.5 | 1.4 | 1.9 | 4.0 | 6.2 | 9.9 | 14.3 |
| No limits |  | 2.0 | 3.4 | 2.3 | 4.1 | 5.1 | 5.7 | 7.1 |
| Percent (Number) of Cohorts with a Norm of No Drinking allowed or Only Limited Drinking with Family but No Friends Present |  | 100\% (6) | 100\% (6) | 100\% (5) | 100\% (17) | 100\% (16) | 100\% (17) | 100\% (15) |
| Total Number of Cohorts Sampled within Grade |  | 6 | 6 | 5 | 17 | 16 | 17 | 15 |

No drinking or some drinking with family but no friends norm

## Table II. Accuracy Rates of Students' Perceptions of Parental Limit Norm among Middle and High School Students by Grade

|  | Grade |  |  |  |  |  |  | Cohorts in grades$6-8 / 9-12$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 6 | 7 | 8 | 9 | 10 | 11 | 12 |  |
| Percent of Students Correctly Perceiving No Drinking or Some Drinking with Family but Not With Friends Norm in Grade | 90.8 | 89.6 | 84.4 | 73.1 | 68.2 | 62.8 | 57.9 | 6/17 |

Table 12. Seat Belt Use among Middle and High School Students and Grade Specific Cohort Norms of "Almost Always" Use

|  | Grade |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (N) | $\begin{gathered} 6 \\ (1,166) \\ \hline \end{gathered}$ | $\begin{gathered} 7 \\ (1,387) \\ \hline \end{gathered}$ | $\begin{gathered} 8 \\ (1,382) \\ \hline \end{gathered}$ | $\begin{gathered} 9 \\ (4,793) \\ \hline \end{gathered}$ | $\begin{gathered} 10 \\ (4,089) \\ \hline \end{gathered}$ | $\begin{gathered} 11 \\ (3,591) \\ \hline \end{gathered}$ | $\begin{gathered} 12 \\ (2,841) \\ \hline \end{gathered}$ |
| Frequency of Use (\%) |  |  |  |  |  |  |  |  |
| Almost always (90-100\% of time) |  | 62.0 | 54.3 | 51.7 | 53.6 | 62.6 | 71.2 | 73.6 |
| Usually ( $75 \%$ of time) |  | 15.5 | 17.7 | 19.8 | 21.0 | 17.5 | 12.5 | 11.1 |
| Half ( $50 \%$ of time) |  | 6.4 | 8.6 | 8.3 | 9.3 | 7.5 | 6.6 | 4.8 |
| Seldom ( $25 \%$ of time) |  | 4.1 | 6.1 | 8.5 | 6.1 | 4.7 | 3.5 | 3.9 |
| Almost (never 0-10\%) |  | 11.9 | 13.4 | 11.6 | 10.0 | 7.7 | 6.2 | 6.5 |
| Percent (number) of Cohorts within Grade with Almost Always Use Norm |  | 88.9\%(8) | 53.8\%(7) | 46.2\%(6) | 65.4\%(17) | 80\%(20) | 88.5\%(23) | 88\%(22) |
| Total Number of Cohorts Sampled within Grade |  | 9 | 13 | 13 | 26 | 25 | 26 | 25 |

Table 13. Percent of Students Accurately Perceiving Actual Seat Belt Use Norm ("Almost Always") by Grade and School Type (for all grade cohorts where "almost always" use is the norm)

| School Type | Grade |  |  |  |  |  |  | Cohorts in grades$6-8 / 9-12$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 6 | 7 | 8 | 9 | 10 | 11 | 12 |  |
| Small - Rural | 17.5 | 15.8 | 12.3 | 18.3 | 23.0 | 25.9 | 27.5 | 5/13 |
| Large - Rural | 19.2 | 15.0 | 15.8 | 19.6 | 24.0 | 20.9 | 37.6 | 3/2 |
| Large - Suburban/Urban | nd | nd | nd | 19.7 | 18.3 | 26.6 | 31.0 | 0/6 |
| Large - Urban | 20.2 | 12.1 | 12.7 | 9.5 | 11.8 | 15.3 | 16.2 | 2/3 |

nd - no data

TABLE 14. Unstandardized and standardized regression coefficients predicting number of alcoholic drinks typically consumed at parties and social occasions among secondary school students ( $\mathrm{N}=\mathbf{2 3}, 447$ )

| Independent Variables | Unstandardized <br> Coefficient <br> (B) | Standardized <br> Coefficient <br> (Beta) |
| :--- | :---: | :---: |
| Perception of how many alcoholic drinks are typically <br> consumed by other students in their school grade | .62 |  |
| Actual norm (median) for number of alcoholic drinks <br> typically consumed by other students in their school <br> grade | .24 | .56 |
| Gender (male vs. female) | .29 | .12 |
| Age | .16 | .06 |
| Grade in school | -.20 | -.12 |
| Participation in theatre, dance or musical group <br> (yes vs. no) | -.28 | -.05 |
| Participation in organized school sports (yes vs. no) | .01 | ns |

${ }^{\text {ns }}$ Coefficient is not significant, $\mathrm{p}>.001$; coefficients for all other independent variables are significant at $\mathrm{p}<.001$ ( t -test of $\mathrm{B}, \mathrm{df}=23,440$ ).

TABLE 15. Unstandardized and standardized regression coefficients predicting percent of time secondary school students use seat belts when driving or riding in a motor vehicle $\mathbf{( N = 1 7 , 6 8 6}$ )

| Independent Variables | Unstandardized <br> Coefficient <br> (B) | Standardized <br> Coefficient <br> (Beta) |
| :--- | :---: | :---: |
| Perception of what percent of time other students in <br> their school grade use seat belts |  |  |
| Actual norm (median) for percent of time other students <br> in their school grade use seat belts | .63 | .57 |
| Gender (male vs. female) | -4.85 | -.07 |
| Age | -.95 | -.08 |
| Grade in school | 1.26 | .07 |
| Drives to school (yes vs. no) | .74 | ns |

${ }^{\text {ns }}$ Coefficient is not significant, $\mathrm{p}>.001$; coefficients for all other independent variables are significant at $\mathrm{p}<.001$ ( t -test of $\mathrm{B}, \mathrm{df}=17,680$ ).

APPENDIX I
Percent of Students Accurately Perceiving Actual Tobacco Abstinence Norm by Grade and School among Middle and High School Students

|  | Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Percent (Number) of Cohorts within Grade with Abstinence Norm | 100\% (18) | 100\% (22) | 100\% (20) | 100\% 35 | 97.1\% (33) | 94.3\% (33) | 81.8\% (27) |
| Total Number of Cohorts Sampled within Grade | 18 | 22 | 20 | 35 | 34 | 35 | 33 |
| School Type | Percent of Students Correctly Perceiving Actual Abstinence Norm |  |  |  |  |  |  |
| 1 small rural middle school | 42.3 | 7.7 | nd |  |  |  |  |
| 2 small rural middle school | 45.5 | 27.8 | 2.5 |  |  |  |  |
| 3 small rural middle school | 28.4 | 8.0 | 0.0 |  |  |  |  |
| 4 small rural middle school | nd | 14.0 | 7.9 |  |  |  |  |
| 5 small rural middle school | nd | 95.7 | 27.6 |  |  |  |  |
| 6 small rural middle school | 76.7 | 33.3 | 13.3 |  |  |  |  |
| 7 small rural middle school | 62.5 | 17.1 | 15.7 |  |  |  |  |
| 8 small rural middle school | 29.0 | 28.1 | 22.6 |  |  |  |  |
| 9 small rural middle school | nd | 31.3 | 7.4 |  |  |  |  |
| 10 small rural middle school | nd | 39.1 | 12.7 |  |  |  |  |
| 11 small rural middle school $\ddagger$ | 34.0 | 30.4 | nd |  |  |  |  |
| 12 small rural middle school | 87.0 | 54.7 | 26.7 |  |  |  |  |
| 13 small rural middle school $\dagger$ | 69.4 | 72.3 | 46.6 |  |  |  |  |
| 1 large rural middle school | 16.8 | 5.8 | 1.6 |  |  |  |  |
| 2 large rural middle school | 61.5 | 14.8 | 4.8 |  |  |  |  |
| 3 large rural middle school | 56.0 | 33.9 | 23.3 |  |  |  |  |
| 4 large rural middle school | 48.9 | 30.3 | 15.5 |  |  |  |  |
| 1 large urban middle school | 39.6 | 18.8 | 13.5 |  |  |  |  |
| 2 large urban middle school $\ddagger$ | 38.2 | 17.8 | 11.5 |  |  |  |  |
| 3 large urban middle school | 43.8 | 14.1 | 9.2 |  |  |  |  |
| 4 large urban middle school $\ddagger$ | 41.0 | 22.5 | 15.8 |  |  |  |  |
| 5 large urban middle school | 37.2 | 34.5 | 16.2 |  |  |  |  |
| 1 small rural high school |  |  |  | 2.4 | 0.0 | na | 2.7 |
| 2 small rural high school |  |  |  | 8.9 | 0.0 | 0.0 | 0.0 |
| 3 small rural high school |  |  |  | 6.9 | 2.8 | 1.9 | 0.0 |
| 4 small rural high school |  |  |  | 13.6 | 4.8 | 4.5 | 0.0 |
| 5 small rural high school $\dagger$ |  |  |  | 2.8 | 0.0 | 4.9 | 4.4 |
| 6 small rural high school |  |  |  | 10.0 | 7.1 | 4.0 | 4.2 |
| 7 small rural high school |  |  |  | 1.3 | na | 2.1 | na |
| 8 small rural high school |  |  |  | 3.4 | 2.8 | 3.2 | 0.0 |
| 9 small rural high school |  |  |  | 6.1 | 0.0 | 1.4 | 3.0 |
| 10 small rural high school |  |  |  | 7.4 | 5.9 | 2.8 | 4.2 |
| 11 small rural high school $\ddagger$ |  |  |  | 3.7 | 6.4 | 3.1 | 2.0 |
| 12 small rural high school |  |  |  | 8.0 | 5.4 | 2.4 | 2.3 |
| 13 small rural high school $\ddagger$ |  |  |  | 15.6 | 6.2 | na | nd |
| 14 small rural high school $\dagger$ |  |  |  | 9.8 | 8.7 | 7.1 | 7.3 |
| 15 small rural high school $\dagger$ |  |  |  | 31.3 | 13.8 | 5.4 | 5.5 |
| 16 small rural high school $\dagger$ |  |  |  | 9.8 | 6.8 | 3.9 | 4.0 |
| 17 small rural high school $\dagger$ * |  |  |  | 20.0 | 0.0 | 6.7 | na |
| 18 small rural high school $\ddagger$ |  |  |  | 4.1 | 1.2 | 6.4 | na |
| 19 small rural high school $\ddagger$ |  |  |  | 5.9 | 2.4 | 2.2 | na |
| 20 small rural high school $\dagger$ * |  |  |  | 9.3 | 7.3 | 1.4 | 3.3 |
| 1 large rural high school |  |  |  | 0.8 | nd | 3.5 | nd |
| 2 large rural high school $\ddagger$ |  |  |  | 7.7 | 5.2 | 2.7 | 3.5 |
| 1 large suburban/urban high school * |  |  |  | 18.0 | 9.9 | 5.5 | 2.6 |
| 2 large suburban/urban high school |  |  |  | 19.3 | 5.0 | 6.7 | 5.9 |
| 3 large suburban/urban high school * |  |  |  | 14.3 | 14.9 | 6.2 | 6.1 |
| 4 large suburban/urban high school |  |  |  | 6.6 | 2.2 | 1.4 | na |
| 1 large urban high school |  |  |  | 3.3 | 3.2 | 4.4 | 1.9 |
| 2 large urban high school $\ddagger$ |  |  |  | 7.7 | 2.8 | 1.2 | 4.2 |
| 3 large urban high school |  |  |  | 5.2 | 3.4 | 1.8 | 3.4 |
| 4 large urban high school $\ddagger$ |  |  |  | 5.7 | 3.2 | 5.7 | 4.2 |
| 5 large urban high school $\ddagger$ |  |  |  | 4.4 | 7.6 | 3.4 | 3.0 |
| 6 large urban high school |  |  |  | 7.2 | 2.8 | 3.9 | 3.3 |
| 7 large urban high school |  |  |  | 4.5 | 2.6 | 2.0 | 0.7 |
| 8 large urban high school $\ddagger$ |  |  |  | 5.2 | 4.7 | 2.6 | 3.6 |
| 9 large urban high school |  |  |  | 7.1 | 7.5 | 10.4 | 0.7 |

note: Small middle schools <=399 annd small high schools <= 799
$\dagger$ - paper survey distribution
$\ddagger$ - school conducting second or later round of survey

*     - private or alternative school
nd - no data
na - abstinence not the norm


## APPENDIX II

Percent of Students Accurately Perceiving Actual Tobacco Non-Use Attitudinal Norm by Grade and School among Middle and High School Students by School

|  | Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Percent (Number) of Cohorts within Grade with Non-Use Attitudinal Norm ${ }^{\text {a }}$ | 100\% (14) | 100\% (18) | 100\% (17) | 100\% (32) | 96.8\% (30) | 93.8\% (30) | 93.3\% (28) |
| Total Number of Cohorts Sampled withir | 14 | 18 | 17 | 32 | 31 | 32 | 30 |
| School Type | Percent of Students Correctly Perceiving Non-Use Attitudinal Norm |  |  |  |  |  |  |
| 1 small rural middle school | nd | 46.1 | 29.2 |  |  |  |  |
| 2 small rural middle school | nd | 81.0 | 51.6 |  |  |  |  |
| 3 small rural middle school | 86.7 | 61.9 | 46.7 |  |  |  |  |
| 4 small rural middle school | 80.0 | 63.4 | 52.9 |  |  |  |  |
| 5 small rural middle school | 84.4 | 62.5 | 48.4 |  |  |  |  |
| 6 small rural middle school | nd | 65.7 | 39.8 |  |  |  |  |
| 7 small rural middle school | nd | 62.1 | 42.0 |  |  |  |  |
| 8 small rural middle school $\ddagger$ | 72.9 | 78.2 | nd |  |  |  |  |
| 9 small rural middle school | 88.9 | 79.5 | 51.0 |  |  |  |  |
| 10 small rural middle school $\dagger$ | 88.2 | 76.8 | 59.7 |  |  |  |  |
| 1 large rural middle school | 87.3 | 53.8 | 49.5 |  |  |  |  |
| 2 large rural middle school | 85.3 | 75.4 | 52.6 |  |  |  |  |
| 3 large rural middle school | 71.8 | 60.6 | 47.6 |  |  |  |  |
| 1 large urban middle school | 73.9 | 65.0 | 47.8 |  |  |  |  |
| 2 large urban middle school $\ddagger$ | 76.1 | 51.1 | 55.4 |  |  |  |  |
| 3 large urban middle school | 75.0 | 49.2 | 36.7 |  |  |  |  |
| 4 large urban middle school $\ddagger$ | 75.8 | 61.0 | 49.6 |  |  |  |  |
| 5 large urban middle school | 75.2 | 67.4 | 43.0 |  |  |  |  |
| 1 small rural high school |  |  |  | 28.6 | 45.8 | 47.6 | na |
| 2 small rural high school $\dagger$ |  |  |  | 16.0 | 6.3 | 11.3 | 5.6 |
| 3 small rural high school |  |  |  | 36.7 | 32.1 | 36.0 | 20.8 |
| 4 small rural high school |  |  |  | 11.7 | 15.9 | 12.8 | 15.0 |
| 5 small rural high school |  |  |  | 23.0 | 23.0 | 19.4 | 20.0 |
| 6 small rural high school |  |  |  | 20.8 | 15.1 | 13.0 | 16.5 |
| 7 small rural high school |  |  |  | 26.1 | 22.7 | 13.0 | 10.4 |
| 8 small rural high school $\ddagger$ |  |  |  | 20.4 | 17.3 | 12.4 | 10.9 |
| 9 small rural high school |  |  |  | 28.8 | 17.9 | 28.6 | 17.4 |
| 10 small rural high school $\ddagger$ |  |  |  | 38.5 | 35.4 | na | nd |
| 11 small rural high school $\dagger$ |  |  |  | 29.4 | 29.0 | 32.9 | 28.9 |
| 12 small rural high school $\dagger$ |  |  |  | 65.7 | 29.6 | 28.4 | 34.6 |
| 13 small rural high school $\dagger$ |  |  |  | 33.7 | 23.0 | 30.2 | 36.0 |
| 14 small rural high school $\dagger$ * |  |  |  | 0.0 | na | na | na |
| 15 small rural high school $\ddagger$ |  |  |  | 20.5 | 22.1 | 20.6 | 20.7 |
| 16 small rural high school $\ddagger$ |  |  |  | 30.0 | 14.4 | 16.5 | 7.6 |
| 17 small rural high school $\dagger$ * |  |  |  | 23.0 | 25.4 | 11.1 | 9.7 |
| 1 large rural high school |  |  |  | 22.1 | nd | 18.4 | nd |
| 2 large rural high school $\ddagger$ |  |  |  | 29.4 | 21.0 | 15.6 | 21.0 |
| 1 large suburban/urban high school * |  |  |  | 31.0 | 33.3 | 23.4 | 9.4 |
| 2 large suburban/urban high school |  |  |  | 51.8 | 28.2 | 27.3 | 18.6 |
| 3 large suburban/urban high school * |  |  |  | 45.7 | 37.1 | 28.0 | 27.4 |
| 4 large suburban/urban high school |  |  |  | 24.5 | 16.2 | 16.0 | 10.9 |
| 1 large urban high school |  |  |  | 26.9 | 21.2 | 22.6 | 17.5 |
| 2 large urban high school $\ddagger$ |  |  |  | 28.7 | 27.4 | 23.3 | 27.8 |
| 3 large urban high school |  |  |  | 24.4 | 14.2 | 14.2 | 14.5 |
| 4 large urban high school $\ddagger$ |  |  |  | 33.8 | 23.2 | 24.7 | 22.9 |
| 5 large urban high school $\ddagger$ |  |  |  | 22.3 | 21.9 | 18.7 | 17.6 |
| 6 large urban high school |  |  |  | 29.5 | 19.5 | 14.9 | 17.5 |
| 7 large urban high school |  |  |  | 22.1 | 18.5 | 11.1 | 17.4 |
| 8 large urban high school $\ddagger$ |  |  |  | 28.5 | 24.3 | 19.0 | 22.1 |
| 9 large urban high school |  |  |  | 35.5 | 31.2 | 30.1 | 23.2 |

note: Small middle schools <=399 annd small high schools <= 799
${ }^{a}$ - Majority of cohort in grade believe "tobacco use is never a good thing to do."
$\dagger$ - paper survey distribution
$\ddagger$ - school conducting second or later round of survey

*     - private or alternative school
nd - no data
na - abstinence not the norm


## APPENDIX III

Percent of Students Accurately Perceiving Actual Illicit Drug Abstinence Norm by Grade and School among Middle and High School Students

|  |  | Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|  | Percent (Number) of Cohorts within Grade with Abstinence Norms | 100\% (17) | 100\% (22) | 100\% (20) | 100\% (33) | 100\% (32) | 87.9\% (29) | 87.1\% (27) |
|  | Total Number of Cohorts Sampled within Grade | 17 | 22 | 20 | 33 | 32 | 33 | 31 |
| School Type |  | Percent of Students Accurately Perceiving Actual Abstinence Norm |  |  |  |  |  |  |
| 1 | small rural middle school | 46.2 | 14.3 | nd |  |  |  |  |
| 2 | small rural middle school | 59.4 | 50.0 | 5.1 |  |  |  |  |
| 3 | small rural middle school | 45.3 | 20.2 | 2.2 |  |  |  |  |
| 4 | small rural middle school | nd | 30.3 | 12.9 |  |  |  |  |
| 5 | small rural middle school | nd | 90.5 | 54.5 |  |  |  |  |
| 6 | small rural middle school | nd | 71.4 | 60.0 |  |  |  |  |
| 7 | small rural middle school $\dagger$ | 82.1 | 42.5 | 25.5 |  |  |  |  |
| 8 | small rural middle school | 46.9 | 43.8 | 41.9 |  |  |  |  |
| 9 | small rural middle school | nd | 55.4 | 31.3 |  |  |  |  |
| 10 | small rural middle school | nd | 53.3 | 30.4 |  |  |  |  |
| 11 | small rural middle school $\ddagger$ | 51.1 | 66.1 | nd |  |  |  |  |
| 12 | small rural middle school | 92.0 | 73.8 | 30.3 |  |  |  |  |
| 13 | small rural middle school $\dagger$ | 79.3 | 72.9 | 50.8 |  |  |  |  |
| 1 | large rural middle school | 34.7 | 17.5 | 8.6 |  |  |  |  |
| 2 | large rural middle school | 77.4 | 34.4 | 9.6 |  |  |  |  |
| 3 | large rural middle school | 67.2 | 39.2 | 19.8 |  |  |  |  |
| 4 | large rural middle school | 54.5 | 40.5 | 14.0 |  |  |  |  |
| 1 | large urban middle school | 54.0 | 32.3 | 19.2 |  |  |  |  |
| 2 | large urban middle school $\ddagger$ | 53.0 | 29.3 | 17.3 |  |  |  |  |
| 3 | large urban middle school | 59.8 | 24.1 | 9.3 |  |  |  |  |
| 4 | large urban middle school $\ddagger$ | 57.7 | 31.5 | 18.9 |  |  |  |  |
| 5 | large urban middle school | 50.9 | 48.1 | 16.9 |  |  |  |  |
| 1 | small rural high school |  |  |  | 2.6 | 3.5 | 4.5 | 2.6 |
| 2 | small rural high school |  |  |  | 15.6 | 11.8 | 0.0 | 4.2 |
| 3 | small rural high school |  |  |  | 4.9 | 4.7 | 0.0 | 0.0 |
| 4 | small rural high school |  |  |  | 57.1 | 20.0 | 5.0 | 0.0 |
| 5 | small rural high school |  |  |  | 3.7 | 1.7 | 2.5 | 5.5 |
| 6 | small rural high school |  |  |  | 16.7 | 14.3 | 8.0 | 8.3 |
| 7 | small rural high school |  |  |  | 0.0 | 1.4 | 0.0 | 0.0 |
| 8 | small rural high school |  |  |  | 14.0 | 1.4 | 9.7 | 4.0 |
| 9 | small rural high school |  |  |  | 7.2 | na | 4.8 | na |
| 10 | small rural high school |  |  |  | 13.8 | 9.1 | 2.8 | 4.3 |
| 11 | small rural high school $\ddagger$ |  |  |  | 3.2 | 2.1 | na | 3.0 |
| 12 | small rural high school |  |  |  | 3.8 | 5.6 | 1.2 | na |
| 13 | small rural high school $\ddagger$ |  |  |  | 21.5 | 6.3 | 6.7 | nd |
| 14 | small rural high school $\dagger$ |  |  |  | 9.3 | 5.8 | 8.4 | 4.4 |
| 15 | small rural high school $\dagger$ |  |  |  | 36.8 | 3.8 | 5.3 | 1.3 |
| 16 | small rural high school $\dagger$ |  |  |  | 20.5 | 9.6 | 3.8 | 4.1 |
| 17 | small rural high school $\ddagger$ |  |  |  | 10.0 | 2.5 | 8.5 | 8.1 |
| 18 | small rural high school $\ddagger$ |  |  |  | 3.5 | 2.5 | na | na |
| 19 | small rural high school $\dagger$ * |  |  |  | 13.8 | 11.5 | 6.3 | 0.0 |
| 1 | large rural high school |  |  |  | 2.8 | nd | 2.9 | nd |
| 2 | large rural high school $\ddagger$ |  |  |  | 8.2 | 4.6 | 3.5 | na |
| 1 | large suburban/urban high school |  |  |  | 25.8 | 7.6 | 2.5 | 2.5 |
| 2 | large suburban/urban high school * |  |  |  | 21.2 | 7.8 | 1.1 | 2.1 |
| 3 | large suburban/urban high school |  |  |  | 5.4 | 1.1 | na | 0.0 |
| 1 | large urban high school |  |  |  | 6.6 | 2.1 | 6.4 | 2.7 |
| 2 | large urban high school $\ddagger$ |  |  |  | 8.3 | 5.6 | 1.8 | 7.0 |
| 3 | large urban high school |  |  |  | 5.6 | 2.5 | 2.4 | 2.8 |
| 4 | large urban high school $\ddagger$ |  |  |  | 7.1 | 3.7 | 3.8 | 5.2 |
| 5 | large urban high school $\ddagger$ |  |  |  | 9.2 | 4.7 | 4.4 | 4.1 |
| 6 | large urban high school |  |  |  | 1.7 | 1.8 | na | 1.7 |
| 7 | large urban high school |  |  |  | 5.4 | 3.4 | 3.6 | 0.8 |
| 8 | large urban high school $\ddagger$ |  |  |  | 4.0 | 1.6 | na | na |
| 9 | large urban high school |  |  |  | 3.4 | 3.7 | 2.0 | 0.7 |

note: Small middle schools <=399 annd small high schools <= 799
$\dagger$ - paper survey distribution
$\ddagger$ - school conducting second or later round of survey

*     - private or alternative school
nd - no data
na - abstinence not the norm

APPENDIX IV
Percent of Students Accurately Perceiving Actual Alcohol Norm of Never or Rare Use by Grade and School among Middle and High School Students

|  | Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Grade with Never or Rarely Use Norm | 100\% (17) | 100\% (22) | 100\% (20) | 94.1\% (32) | 75.8\% (25) | 58.8\% (20) | 37.5\% (12) |
| Total Number of Cohorts Sampled within Grade | 17 | 22 | 20 | 34 | 33 | 34 | 32 |
| School Type | Percent of students correctly perceiving actual never or rarely use norm |  |  |  |  |  |  |
| 1 small rural middle school | 78.8 | 50.8 | nd |  |  |  |  |
| 2 small rural middle school | 78.8 | 65.7 | 22.5 |  |  |  |  |
| 3 small rural middle school | 62.5 | 29.2 | 9.8 |  |  |  |  |
| 4 small rural middle school | nd | 61.9 | 23.4 |  |  |  |  |
| 5 small rural middle school | nd | 100.0 | 58.3 |  |  |  |  |
| 6 small rural middle school | nd | 85.7 | 66.7 |  |  |  |  |
| 7 small rural middle school | 94.7 | 61.5 | 56.0 |  |  |  |  |
| 8 small rural middle school | 71.0 | 68.8 | 64.5 |  |  |  |  |
| 9 small rural middle school | nd | 68.2 | 42.5 |  |  |  |  |
| 10 small rural middle school | nd | 77.5 | 49.7 |  |  |  |  |
| 11 small rural middle school $\ddagger$ | 74.5 | 78.6 | nd |  |  |  |  |
| 12 small rural middle school | 95.0 | 93.0 | 61.8 |  |  |  |  |
| 13 small rural middle school $\dagger$ | 94.2 | 90.6 | 75.0 |  |  |  |  |
| 1 large rural middle school | 67.3 | 42.5 | 29.9 |  |  |  |  |
| 2 large rural middle school | 90.5 | 61.9 | 22.1 |  |  |  |  |
| 3 large rural middle school | 95.1 | 79.0 | 53.4 |  |  |  |  |
| 4 large rural middle school | 84.9 | 77.8 | 40.9 |  |  |  |  |
| 1 large urban middle school | 86.3 | 67.0 | 50.9 |  |  |  |  |
| 2 large urban middle school $\ddagger$ | 76.1 | 61.7 | 47.8 |  |  |  |  |
| 3 large urban middle school | 83.5 | 55.7 | 35.1 |  |  |  |  |
| 4 large urban middle school $\ddagger$ | 83.3 | 60.7 | 49.6 |  |  |  |  |
| 5 large urban middle school | 83.8 | 77.1 | 56.6 |  |  |  |  |
| 1 small rural high school |  |  |  | 14.6 | 12.3 | na | 5.3 |
| 2 small rural high school |  |  |  | 35.6 | 26.5 | 0.0 | 20.0 |
| 3 small rural high school |  |  |  | 11.9 | 8.3 | na | na |
| 4 small rural high school |  |  |  | 47.6 | 28.6 | 36.4 | na |
| 5 small rural high school $\dagger$ |  |  |  | na | na | na | na |
| 6 small rural high school |  |  |  | 16.7 | 18.5 | 28.0 | 16.7 |
| 7 small rural high school |  |  |  | na | na | na | na |
| 8 small rural high school |  |  |  | 10.2 | na | 3.2 | na |
| 9 small rural high school |  |  |  | 6.7 | na | na | na |
| 10 small rural high school |  |  |  | 23.1 | 11.8 | 7.5 | na |
| 11 small rural high school $\ddagger$ |  |  |  | 11.1 | 6.4 | na | na |
| 12 small rural high school |  |  |  | 19.1 | 7.4 | na | na |
| 13 small rural high school $\ddagger$ |  |  |  | 34.9 | 20.0 | 8.3 | nd |
| 14 small rural high school $\dagger$ |  |  |  | 28.1 | 15.1 | 8.3 | na |
| 15 small rural high school $\dagger$ |  |  |  | 52.0 | 16.7 | 8.4 | na |
| 16 small rural high school $\dagger$ |  |  |  | 36.9 | 18.1 | 7.5 | na |
| 17 small rural high school $\ddagger$ |  |  |  | 24.8 | na | 13.7 | na |
| 18 small rural high school $\ddagger$ |  |  |  | 12.3 | na | na | na |
| 19 small rural high school $\dagger$ * |  |  |  | 33.0 | 14.5 | na | na |
| 1 large rural high school |  |  |  | 9.7 | nd | na | nd |
| 2 large rural high school $\ddagger$ |  |  |  | 13.7 | 7.7 | na | na |
| 1 large suburban/urban high school * |  |  |  | 40.4 | 16.0 | 10.2 | 3.2 |
| 2 large suburban/urban high school |  |  |  | 39.2 | 7.4 | 2.8 | na |
| 3 large suburban/urban high school * |  |  |  | 49.0 | 15.8 | 8.4 | 5.1 |
| 4 large suburban/urban high school |  |  |  | 14.8 | 5.5 | na | na |
| 1 large urban high school |  |  |  | 19.0 | 8.6 | 6.8 | 5.8 |
| 2 large urban high school $\ddagger$ |  |  |  | 25.3 | 10.7 | 7.6 | 11.8 |
| 3 large urban high school |  |  |  | 19.5 | 8.1 | 4.2 | 5.1 |
| 4 large urban high school $\ddagger$ |  |  |  | 19.5 | 12.2 | 9.5 | 10.2 |
| 5 large urban high school $\ddagger$ |  |  |  | 16.5 | 14.1 | 7.9 | 7.6 |
| 6 large urban high school |  |  |  | 12.3 | na | na | na |
| 7 large urban high school |  |  |  | 16.0 | 8.6 | 5.6 | 1.5 |
| 8 large urban high school $\ddagger$ |  |  |  | 12.6 | na | na | na |
| 9 large urban high school |  |  |  | 22.1 | 10.4 | 8.4 | 0.7 |

note: Small middle schools <=399 annd small high schools <= 799
$\dagger$ - paper survey distribution
$\ddagger$ - school conducting second or later round of survey

*     - private or alternative school
nd - no data
na - never or rarely use not the norm


## APPENDIX V

Percent of Students Accurately Perceiving Actual Seat Belt Use Norm ("Almost Always") by Grade and School (for all grade cohorts where almost always use is the norm)

|  | Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Percent (number) of Cohorts within Grade with Almost Always Use Norm | 88.9\%(8) | 53.8\%(7) | 46.2\%(6) | 65.4\%(17) | 80\%(20) | 88.5\%(23) | 88\%(22) |
| Total Number of Cohorts Sampled within Grade | 9 | 13 | 13 | 26 | 25 | 26 | 25 |
| School Type | Percent of students correctly perceiving actual never or rarely use norm |  |  |  |  |  |  |
| 1 small rural middle school | nd | na | na |  |  |  |  |
| 2 small rural middle school | nd | 22.7 | na |  |  |  |  |
| 3 small rural middle school | nd | na | na |  |  |  |  |
| 4 small rural middle school | 10.5 | na | na |  |  |  |  |
| 5 small rural middle school | na | na | na |  |  |  |  |
| 6 small rural middle school | nd | 15.7 | 13.4 |  |  |  |  |
| 7 small rural middle school | 25.6 | 14.1 | na |  |  |  |  |
| 8 small rural middle school $\dagger$ | 10.2 | na | 9.3 |  |  |  |  |
| 1 large rural middle school | 17.0 | na | na |  |  |  |  |
| 2 large rural middle school | 22.1 | 17.5 | 16.5 |  |  |  |  |
| 3 large rural middle school | 20.1 | 13.3 | 15.2 |  |  |  |  |
| 1 large urban middle school $\ddagger$ | 23.6 | 12.1 | 15.3 |  |  |  |  |
| 2 large urban middle school | 13.8 | 12.0 | 5.2 |  |  |  |  |
| 1 small rural high school |  |  |  | na | na | 0.0 | na |
| 2 small rural high school $\dagger$ |  |  |  | na | na | na | na |
| 3 small rural high school |  |  |  | na | 28.6 | na | 4.2 |
| 4 small rural high school |  |  |  | na | na | na | na |
| 5 small rural high school |  |  |  | na | 16.1 | 6.7 | 4.2 |
| 6 small rural high school |  |  |  | 17.0 | 27.3 | 26.4 | 35.0 |
| 7 small rural high school |  |  |  | na | 16.4 | 39.0 | 27.4 |
| 8 small rural high school $\ddagger$ |  |  |  | 24.6 | 29.1 | 39.7 | 31.0 |
| 9 small rural high school |  |  |  | 17.6 | 17.2 | 17.1 | 19.5 |
| 10 small rural high school $\dagger$ |  |  |  | 10.7 | 20.6 | 16.7 | 21.7 |
| 11 small rural high school $\dagger$ |  |  |  | 19.0 | 20.0 | 15.8 | 24.1 |
| 12 small rural high school $\dagger$ |  |  |  | 14.5 | 19.2 | 13.5 | 16.3 |
| 13 small rural high school $\ddagger$ |  |  |  | 13.6 | na | 19.8 | 39.3 |
| 14 small rural high school $\ddagger$ |  |  |  | 20.8 | 27.3 | 40.2 | 38.2 |
| 15 small rural high school $\dagger$ * |  |  |  | 14.7 | 21.2 | 11.9 | 27.9 |
| 1 large rural high school |  |  |  | na | nd | 12.6 | nd |
| 2 large rural high school $\ddagger$ |  |  |  | 19.6 | 24.0 | 30.6 | 37.6 |
| 1 large suburban/urban high school |  |  |  | 17.3 | 15.4 | 25.6 | 33.1 |
| 2 large suburban/urban high school * |  |  |  | 24.0 | 33.7 | 38.8 | 43.7 |
| 3 large suburban/urban high school |  |  |  | na | 7.8 | 12.2 | 6.4 |
| 1 large urban high school $\ddagger$ |  |  |  | 19.2 | 14.0 | 23.6 | 28.6 |
| 2 large urban high school $\ddagger$ |  |  |  | 15.3 | 16.3 | 28.1 | 25.0 |
| 3 large urban high school |  |  |  | na | 16.8 | 15.8 | 21.3 |
| 4 large urban high school |  |  |  | 5.7 | 6.5 | 8.2 | 6.1 |
| 5 large urban high school $\ddagger$ |  |  |  | 7.4 | 8.2 | 14.5 | 11.3 |
| 6 large urban high school |  |  |  | 6.3 | na | 6.4 | 10.3 |

note: Small middle schools <=399 annd small high schools <= 799
$\dagger$ - paper survey distribution
$\ddagger$ - school conducting second or later round of survey

*     - private or alternative school
nd - no data
na - never or rarely use not the norm


[^0]:    nd - no data
    na - never or rarely use not the norm

